

FELDENKRAIS GUILD® of North America

E2.3.3.2 CODE OF PROFESSIONAL CONDUCT

This Code of Professional Conduct describes how we, as *Feldenkrais*® Practitioners/Teachers, and Trainers, Assistant Trainers and Training staff, relate to our clientele and students, and trainees over the course of a *Feldenkrais* Training Program, our peers, and other professional people. We agree to:

1. Keep the welfare and needs of the client/student foremost in our minds in our professional practice.
2. Create a safe environment:
 - a. do no injury or harm to any individual.
 - b. do not create an unreasonable risk of any individual being harmed.
3. Protect confidentiality of any conversation between us and the client/student.
4. Do no physical insult or sexual misuse of any person who may be considered as under our professional influence including any sexual relationship with a student/client or trainee over the course of their *Feldenkrais* Training Program:
 - a. neither *Functional Integration*® nor *Awareness Through Movement*® involves the client/student's disrobing.
 - b. The practitioner guides the individual's awareness through hands-on movement, touching the head, neck, shoulder girdle, rib cage, pelvis, legs, arms, hands, and feet, in the context of the professional relationship in the lesson.
5. Respect the legal and civil rights of any person.
6. Refer clients/students to physicians and other professionals as needed and/or indicated.
7. Represent ourselves clearly, objectively, and honestly with regard to training and experience:
 - a. inform clients/students as to fees and conditions of work, expected duration, and results.
 - b. describe ourselves as teachers of movement and awareness using the *Feldenkrais Method*® and clearly state when we are teaching by this Method and when we are not.
8. Be honest in all dealings, professional and otherwise.
9. Do no fraud or misrepresentation in any business or professional activity.
10. Do no practice under the influence of alcohol or any controlled substance.
11. Cooperate fully in the event of any grievance, whether or not we are directly involved:
 - a. reasonably respond to inquiries, furnishing papers and explanations as requested.
 - b. follow the result of a grievance procedure, as agreed.
 - c. Do not interfere with investigation of any grievance proceeding by misrepresenting facts or by threatening or harassing anyone involved.
12. Establish cooperative professional relationships with other practitioners and other professions.

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Additional Requirements for all Teaching and Administrative Staff of Accredited *Feldenkrais* Training Programs

It is the expectation of FGNA that the entire staff, contract workers and volunteers of accredited Feldenkrais training programs will uphold the highest standards of ethical and professional behavior.

1. All teaching and administrative staff in Feldenkrais Training Programs accredited by FGNA shall respect and maintain confidentiality and privacy of information for all trainees and staff of the training program. Within this context, information may be shared among staff members on a professional “need to know” basis.
2. All teaching and administrative staff shall refrain from:
 - Behavior that is disrespectful of others.
 - Unprofessional behavior that interferes with the working and learning environment.
 - Behavior that creates an uncomfortable learning environment for any individual based on age, gender, race, ethnicity, national origin, religion, physical appearance, disability or sexual orientation.
 - Engaging in a sexual relationship with a trainee while the staff person is in an on-going teaching role in the Feldenkrais Training Program or for up to eighteen months afterwards.
 - Unwanted physical contact with others or threats of such contact.
 - Sexual harassment, including unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that tends to create a hostile or offensive work environment.

Date last revised: April 18, 2017 by FGNA Board of Directors

Date adopted: October 1997 by FGNA Board of Directors